



Panhellenic Executive Council
May 2016
Example Outline for Academic Action Plan

Goal/Objective:

Strive to maintain or achieve a (*enter desired overall chapter GPA*) and (*any other goals*).

Overarching Steps to Achieve this goal:

-What can each pledge class do? What can year in school do?

Ideas

Mentoring Program:

- Volunteer chapter members to be a mentor - get certain percentage per college based on majors compromised in new member class
- Meet with each other once a quarter; be a resource to the new member; send in quarterly check-ins that the Scholarship chair or committee can look over

Individual Quarterly check-ins:

- Grade check emails (week 5 and week 10, how you think your grades will turn out)

New Member Program:

- Pledge class study hours
- Make a certain GPA before initiation?
- Mentoring program
- Instill the importance of academics and how the organization can help the individual with grades
- Certain study hours before attending events? -- points system
- GPA requirement to take a little

Scholarship Website

- place for test files
- on campus resources
- forum for study buddies

- announcements when girls do well in classes
- poly rating type reviews
- Dropbox competition?
- Where you can log study hours

Collecting grades

- Send screen shots with name
- Grade submission through cal poly portal

Reward systems

- "No skippy jar"
- Smarty panties
- rewards for submitting test files
- competition for study hours, incentivized by points
- all Panhellenic Dean's List shirts

Consequences

- unable to go to events if don't turn in grades or make grades
- point system based on academics → if not enough, can't attend event

Academic Probation

- individualized plans
- proctored study hours
- bi-weekly meetings
- Academic challenges